

JENNIFER “JENO” E. RIVERA

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Note. Also referred to as Jenó Rivera-Caudill

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EDUCATION

CERTIFIED PROFESSIONAL CO-ACTIVE COACH 2018, The Coaches Training Institute. San Rafael, CA. Accredited by the International Coaching Federation (ICF)

DOCTOR OF PHILOSOPHY DEGREE 2007, Cornell University, Ithaca, NY
Major Field of Study: Learning, Teaching and Social Policy
Secondary Field of Study: Statistics and Research Methods
Specialty: Agricultural Science Teacher Education

MASTER OF SCIENCE Degree 2000, Virginia Tech, Blacksburg, VA
Major Field of Study: Career and Technical Education
Specialty: Agricultural Education

BACHELOR OF SCIENCE 1999, Virginia Tech, Blacksburg, VA
Major Field of Study: Crop and Soil Environmental Science
Minor Field of Study: Soil Science
Specialty: International Agriculture

POSITIONS HELD

ASSOCIATE PROFESSOR, College of Agriculture and Natural Resources, Department of Community Sustainability, Michigan State University, East Lansing (January, 2020 to present; 25% appointment)

ASSOCIATE PROFESSOR, Residential College in the Arts and Humanities (RCAH), Michigan State University, East Lansing (May, 2017 to present; 15% appointment)

ASSISTANT PROFESSOR, Residential College in the Arts and Humanities (RCAH), Michigan State University, East Lansing (December, 2015 to April, 2017; 0% appointment)

ASSISTANT PROFESSOR, College of Agriculture and Natural Resources, Michigan State University (May, 2014 to December, 2015, AY Appointment; 100% Administration)

PROGRAM EVALUATOR, Youth Outcomes, East Lansing, MI (August 2011 to May, 2015)

ASSISTANT PROFESSOR, Department of Community Sustainability (CSUS), Formerly Community, Agriculture, Recreation, and Resource Studies (CARRS), Michigan State University, East Lansing (August, 2006 to May, 2014; AY Appointment; 40% research, 60% teaching)

GRADUATE RESEARCH ASSISTANT, Department of Education, Cornell University, Ithaca, NY (August, 2004-August, 2006)

LECTURER, Department of Education, Cornell University, Ithaca, NY (August, 2003-August, 2004)

DIRECTOR OF RESIDENCE LIFE, Virginia Governor's School for Agriculture, Virginia Tech, Blacksburg, VA (2004)

GOVERNOR'S SCHOOL PLANT SCIENCE LEADER, Virginia Governor's School for Agriculture, Virginia Tech, Blacksburg, VA (2003)

AGRICULTURE, BIOLOGY, ECOLOGY, COMPUTER SCIENCE TEACHER, Page County High School, Shenandoah, VA (2000-2003)

ADMINISTRATIVE POSITIONS HELD

DIRECTOR, Liberty Hyde Bailey Scholars Program, College of Agriculture and Natural Resources, Michigan State University, East Lansing (October, 2014- Present; AY Appointment; 75% administrative, 25% teaching)

- Develop and administer all instructional activities as related to the Liberty Hyde Bailey Scholars Program budget within the CANR
- Supervise academic staff in the BSP including Advisor, Administrative Assistant, Faculty Fellows, Graduate Fellows, Undergraduate Student Leaders
- Oversee annual evaluations and reappointment of program staff and fellows
- Assist in the recruitment and development of instructional faculty and graduate fellows
- Collaborate with the CANR Development and Alumni Relations Office on cultivating relationships with BSP alumni, friends, and donors
- Develop and coordinate recruitment strategy including tracking enrollment and completion numbers (increased student enrollment in the BSP by 500% in four years)
- Lead and provide oversight on all electronic outreach resources (Two program websites, ePortfolios (Digication), Facebook, Twitter, Instagram, Buffer)
- Present and publish research related to BSP in partnership with BSP Faculty and Graduate Fellows
- Coordinate outreach events for BSP community including brown bag lunches, monthly community service, community speaker series, college engagement activities
- Assist with scholar and fellow university-wide nominations for various university and college awards
- Coordinated and co-developed electronic system (File Maker Pro) transferring all student and program paper files to an electronic system utilized by all staff and researchers
- Updated all curriculum and assessment materials in the BSP in partnership with the BSP Curriculum Committee

INTERIM DIRECTOR, Liberty Hyde Bailey Scholars Program, College of Agriculture and Natural Resources, Michigan State University, East Lansing (October, 2013- October, 2014; AY Appointment; 90% administrative, 10% teaching)

PEER-REVIEWED PUBLICATIONS

[An asterisk * indicates a graduate student and **indicates an undergraduate student]

BOOK CHAPTERS (2)

1. Hunsacker, M. & Rivera, J.E. (2020) Why the me? In P. Gardner (ed.) *Advancing Talent Development: Toward a T-model Infused Undergraduate Education*. Business Express Press.
2. Rivera, J.E., Heinrich, W.F. (2016) Assessing Multiple Dimensions of Significant Learning. In C. Wankle and L. Wankle (eds.) *Integrating Curricular and Co-Curricular Endeavors to Enhance Intellectual, Intercultural, Global, Community, and Personal Student Outcomes*. United Kingdom: Emerald Group Publishing Limited

MONOGRAPHS (1)

1. **Rivera, J.E.**, & Camp, W.G. (2006). Standards and Accountability in Agricultural Education. A White Paper Commissioned by the National Council for Agricultural Education. Washington, DC.

REFEREED JOURNAL ARTICLES (8)

1. **Rivera, J.E.** & *Loebick, K.G. (2017) Integrating high impact practices: Recognizing attributes and overcoming obstacles in learning ePortfolios. *Experiential Learning and Teaching in Higher Education* 1(2).
2. Heinrich, W. & **Rivera, J.E.** (2017) A method for assessing experiential learning for ePortfolios. *International Journal on Innovations in Online Education* 1(1).
3. Heinrich, W. & **Rivera, J.E.**, (2016) A framework for PLA in traditional higher education: Experiential learning assessment for embedded outcomes. *Journal of Prior Learning Assessment Inside Out* 5(1). 1-16.
4. **Rivera, J.E.**, *Ngyuen, D., Habron, G., *Loebick, K., *Glanville, K. & *Yeboah, F.K. (2014) Digital natives in college: What happens to learning when the power shuts down? *North American Colleges and Teachers of Agriculture Journal* 58(1). 12.
5. McCole, D., Everet, M. & **Rivera, J.E.** (2014). Integrating Facebook into the College Classroom: Student Perceptions and Recommendations for Faculty. *North American Colleges and Teachers of Agriculture*. 58(3). 244-249.
6. **Rivera, J.E.** & Dann, S. (2011). Encouraging reflexivity through action research projects in agriscience and natural resources teacher preparation programs. *North American Colleges and Teachers of Agriculture*. 55(4).
7. **Rivera, J.E.** (2011). Test item construction and validation: Developing a statewide assessment for agricultural science education. *Career and Technical Education Research Journal*. 36(2).
8. **Rivera, J.E.** & *Brander, A.A. (2009). Michigan youth farm stand project: Facets of participant motivation. *Journal of Career and Technical Education*, 24(2).

REFEREED (FULL) ARTICLES PRESENTATED & IN PROCEEDINGS (14)

1. **Rivera, J.E.**, Paulsen, D.R., & Almerigi, J.B. (2011). Short Term Study Abroad Program Student Outcomes. Proceedings of the 10th Biennial Conference of the Australian and New Zealand Association of Leisure Studies. Dunedin, New Zealand.
2. Paulsen, D.R., & **Rivera, J.E.** (2011). Study Abroad Partnerships and Teamwork: Relationships Make the World Go Around. Proceedings of the 10th Biennial Conference of the Australian and New Zealand Association of Leisure Studies. Dunedin, New Zealand.
3. Sudharsan, K., McQuarry, D., & **Rivera, J.E.** (2011). Developing a Secondary Agriculture, Food and Natural Resources (AFNR) Assessment System. Proceedings of the Association of Career and Technical Education Research. St. Louis, Missouri. **Outstanding Symposium Presentation Award**.
4. *Schut, J., Balschweid, M., & **Rivera-Caudill, J.E.** (2009). Comparing agriscience education student achievement in science to the general student population in a midwestern state. Proceedings of the North Central Region American Association of Agricultural Education Conference. Lincoln, Nebraska.
5. Camp, W.G., **Rivera-Caudill, J.E.**, & Moore, D.M. (2009). Agricultural education technical assessment system. Proceedings of the Association for Career and Technical Education Conference, Nashville, Tennessee.
6. **Rivera-Caudill, J.E.**, & *Brander, A. A. (2008). Factors influencing participant motivation and engagement in the Michigan youth farm stand project. Proceedings of the North Central Region American Association of Agricultural Education Conference. Ithaca, NY.
7. *Brander, A. A., & **Rivera-Caudill, J.E.** (2008). Youth Farm Stand Project: Final Evaluation of Program Implementation Outcomes. Proceedings of the 35th Annual National Agricultural Education Research Conference. Reno, NV.
8. **Rivera, J.E.**, & *Brander, A. A. (2007). An exploratory study on what motivated youth to join the youth farm stand program. Proceedings of the 41st Annual Meeting of the Association for Career and Technical Education Research. Las Vegas, NV. **Honorable Mention Presentation Award**
9. **Rivera, J.E.** (2007). Test item construction and validation: Developing a statewide assessment for agricultural science education. Proceedings of the 41st Annual Meeting of the Association for Career and Technical Education Research. Las Vegas, NV.

10. **Rivera, J.E.**, & *Brander, A. A. (2007). Youth farm stand project: Analysis of program planning and initial evaluation. Proceedings of the North Central Region American Association of Agricultural Education Conference. Columbia, MO.
11. Park, T., Moore, D., & **Rivera, J.E.** (2007). New York state agricultural Science Teacher Professional Growth: Empowering Teachers to improve their practice and the profession. Proceedings of the 34th Annual National Agricultural Education Research Conference. Minneapolis, MN.
12. Park, T., Moore, D., & **Rivera, J.E.** (2006). New York state agricultural Science Teacher Professional Growth: Empowering Teachers to improve their practice and the profession. Proceedings of the North Central Region American Association of Agricultural Education Conference. Ames, Iowa.
13. **Rivera, J.E.**, & Camp, W.G. (2005). Student learning benchmarks for agricultural education at the secondary level. Paper presented at the 12th Annual Omicron Tau Theta Professional Studies Seminar. Kansas City, MO.
14. Moore, D.M., & **Rivera, J.E.** (2004). Secondary level assessment for agricultural science education. Proceedings of the 38th American Vocational Education Research Association Professional Studies Seminar. Las Vegas, NV. **Outstanding Young Scholar Presentation Award**.

REFEREED ABSTRACTS PRESENTATED & IN PROCEEDINGS (28)

1. **Rivera, J.E.**, *Jamies, P., *Adda, R., & *Abewe, R. (2019, May). Mapping student perceptions of educational success in relation to community engagement. Proceedings of the MSU Spring Conference on Student Learning and Success. East Lansing, MI.
2. Heeder, M.B., Hunsaker, M. & **Rivera, J.E.** (2019, May). Parallel planning with purpose. Proceedings of the MSU Spring Conference on Student Learning and Success. East Lansing, MI.
3. Heeder, M.B., Hunsaker, M. Imbrasco, N. & **Rivera, J.E.** (2019, May). Developing 2020 vision: Engaging purpose to enhance student success. Proceedings of the MSU Spring Conference on Student Learning and Success. East Lansing, MI.
4. **Rivera, J.E.** (2018, October). Making the shift: Student reflections about the learning ePortfolio. Proceedings of the Annual IUPUI Assessment Institute. Indianapolis, IN.
5. **Rivera, J.E.** & Yang, Jen-nien Ryan (2018, October) ePortfolio platforms: It is not a one size fits all environment. Proceedings of the Annual IUPUI Assessment Institute. Indianapolis, IN.
6. Delgado, V. & **Rivera, J.E.** (2018, October). Teaching and learning at heart: The MSU/RCAH program on sustainability in Costa Rica – a networked community participatory model for engaged education abroad. Proceedings of the Annual Engagement Scholarship Consortium Conference. Minnesota, MN.
7. **Tamm, L., **Durr, R., & **Rivera, J.E.** (2018, October). Making the shift: Student reflections about the learning ePortfolio. Proceedings of the Annual Advancing Teaching and Learning Lilly Conference. Traverse City, MI.
8. **Tamm, L., **Durr, R., Petty, D., & **Rivera, J.E.** (2018, October). Sustaining the integrity of experiential learning through all-community programmatic reflection. Proceedings of the Annual Advancing Teaching and Learning Lilly Conference. Traverse City, MI.
9. *Schultz, M & **Rivera, J.E.** (2018, September). Sustaining the integrity of experiential learning through all community programmatic reflection. Proceedings of the 46th Annual National Society for Experiential Education Conference. Savannah, GA.
10. **Ramos-Ramirez, A., *Shellgrin, M., & **Rivera, J.E.** (2017, November). One Program's Initiative to Move Towards Holistically Accessible Learning at MSU. Proceedings of the 1st Annual Accessible Learning Conference at Michigan State University. East Lansing, MI.
11. **Rivera, J.E.** & *Loebick, K. (2017, September). Tools of engagement for the learning ePortfolio. Proceedings of the 46th Annual National Society for Experiential Education Conference. St. Pete, FL.
12. **Rivera, J.E.**, Blalock, A.E., & Loebick, K. (2016, September). Integrations made visible with the use of ePortfolios; Perspectives from student learners. Proceedings of the 45th Annual National Society for Experiential Education Conference. San Antonio, TX.

13. Heinrich, W.F., & **Rivera, J.E.** (2016, September). Narratives of culture: Finding and growing experiential learning through stories of value. Proceedings of the 45th Annual National Society for Experiential Education Conference. San Antonio, TX.
14. *Malkin, M., *Shellgrin, M., *Kraus, E., & **Rivera, J.E.** (2016, May). Student perceptions of leadership in integrated learning. Proceeding of the 9th Annual Great Lakes Conference on Teaching and Learning. Traverse City, MI.
15. *Loebick, K., **Rivera, J.E.**, & *Heinrich, W.F. (2015, November). A Glimpse at Integrated Learning: Student Readiness and ePortfolio Application. Presentation at the 40th Annual Conference of the Association for the Study of Higher Education. Denver, CO.
16. *Heinrich, W. F., & **Rivera, J. E.** (2015, October). Assessment, evaluation, and research: Your work matters so tell them why! Presentation at the 43rd Annual International Conference of the Association for Experiential Education. Portland, OR.
17. **Rivera, J.E.**, & *Heinrich, W. (2015, July). Authentic experiential learning assessment using digital artifacts. Proceedings of the 6th Annual Conference of the Association for Authentic, Experiential, and Evidence-based Learning. Boston, MA.
18. *Nguyen, N., **Rivera, J.E.**, *Fenton, S., *Pitcher, E., *Wee, J., *Yang, L., Petty, D., Elshoff, D., & *Loebick, K. (2015, July). What do you mean by “evidence of learning”? A qualitative and visual exploration of digital native perceptions. Proceedings of the 6th Annual Conference of the Association for Authentic, Experiential, and Evidence-based Learning. Boston, MA.
19. *Nguyen, D., *Wee, J., **Rivera, J.E.**, *Pitcher, E., *Loebick, K., *Li, Y., & *Fenton, S. (2015, May). Creating connections that promote success in higher education. Proceeding of the 8th Annual Great Lakes Conference on Teaching and Learning. Traverse City, MI.
20. **Rivera, J.E.**, *Loebick, K., *Nguyen, D., *Wee, J., *Fenton, S., *Li, Y., & *Pitcher, E. (2015). E-Portfolios: The Possibilities and Perils of Requiring Integration and Usage in Class. Proceedings of the 7th Annual Teaching and Learning Conference: Opportunities and New Directions. Waterloo, Canada
21. *Pitcher, E., **Rivera, J.E.**, *Loebick, K., *Nguyen, D., *Wee, J., *Li, Y., & *Fenton, S. (2015). Motivating our students and ourselves. Proceeding of the 16th Annual Midwest Conference on the Scholarship of Teaching and Learning. South Bend, IN.
22. **Rivera, J.E.**, & *Heinrich, W. (2015). Shift- Happens. Proceedings of the 2nd Inaugural T-Shaped Summit. East Lansing, MI.
23. *Loebick, K., **Rivera, J.E.**, *Glanville, K., *Yeboah, F.K., & *Nguyen, D. (2014). A case of experiential learning assessment for embedded outcomes. Proceedings of the 15th Annual Conference of the Engagement Scholarship Consortium. Alberta, Canada
24. **Rivera, J. E.** (2014). Digital Natives in college: What happens to learning when the power shuts down? Proceedings of the 60th Annual Conference of the North American Colleges & Teachers of Agriculture. Bozeman, MO.
25. *Heinrich, W., & **Rivera, J.E.** (2014). *Case Study of Student Readiness for ePortfolios*. Proceedings of the 5th Annual Conference of the Association for Authentic, Experiential, and Evidence-based Learning. Boston, MA.
26. *Glanville, K., Petty, D., & **Rivera, J.E.** (2014). ePortfolios as a tool to further reflection beyond the “touchy- feely”. Proceedings of the 1st Midwest Conference of the Association for Authentic, Experiential, and Evidence- based Learning. Ann Arbor, MI.
27. **Rivera, J.E.**, *Nguyen, D., & Carlson, P. (2014). Do ePortfolios contribute to student learning? A qualitative exploration from the student perspective. Proceedings of the 7th Annual Great Lakes Teaching and Learning Conference, Mt. Pleasant, MI.
28. Crawford, P., & **Rivera, J.E.** (2013). Exploring the Values of an Inclusive Learning Environment. Proceedings of the 6th Annual Conference of the Great Lakes Conference on Teaching and Learning. Mount Pleasant, MI.

GRANTS AND FUNDED PROJECTS (21; ~\$3.4 M funded)

1. Downtown, A, Kunkle, J., Rothstein, D, **Rivera, J.E.** Detroit STEM-map: An urban forestry citizen science initiative. NSF Advancing Informal STEM Learning (re-submitted 12/2020)
2. Miner, D., Aerni-Flessner, J., **Rivera, J.** and Delgado, V. Rethinking the Land-Grant Model through Radically

- Reciprocal Community Engagement (\$20M), WK Kellogg Foundation Racial Equity 2030 (submitted internally 12/2020, not funded)
3. Miner, D., Aerni-Flessner, J., **Rivera, J.** and Delgado, V. Many Worlds in One: Rethinking the Land-grant through Radical Reciprocity (\$5M) AW Mellon Foundation Just Futures Initiative (submitted internally 11/2020, not funded)
 4. Kunkle, J., Downtin, A., Randall, J., **Rivera, J.**, Rothstein, D, Showerman, R. A New Model for Forestry Education in Underrepresented and Rural Communities (\$750K), USDA NIFA (FS20-2023)
 5. Morronne, V., Borgman, M., Brandt, K., Joseph, A., Jaquinde, W., Kik, A., McKim, A., **Rivera, J.**, Silveri, J. Elevating the Quality of Beginning Farmer Training in Michigan (\$580K), USDA NIFA (submitted 3/2020, not funded)
 6. Foster, E., Lucas, J.M., Millenbah, K., Roth, B., Weatherspoon, L.J., Ording, G.J., Schumacher-Lott, L.A., Shipman, R., Siegford, J., Urquhart, G., Van Nocker, S. Careers in Food, Energy, and the Environment- An Interdisciplinary Approach (\$1M) National Science Foundation S-STEM Scholar Contribute 5% of time, serve as paid evaluator for grant. (2017-2022)
 7. Downton, A, Kunkle, J., Rothstein, D, **Rivera, J.E.** Detroit STEM-map: An urban forestry citizen science initiative. NSF Advancing Informal STEM Learning (submitted 11/2019, not funded)
 8. **Rivera, J.E.**, Goralnik, A., Owen, J., Norris, P. Re-storying Place: An Oral and Natural History Interpretation of the Corey Marsh Ecological Research Center. MSU Humanities and Arts Research Program (submitted 9/2019, not funded)
 9. Delgado, V., Hinds, T., **Rivera, J.E.**, Plough, I.; Vargas, G., Vargas, D. Program on Sustainability in Costa Rica. \$8K (\$75K raised in kind), Network for Global Civic Engagement, MSU (2019-2022)
 10. Kunkle, J., Rothstein, D., Huff, E., Chau, S., Galitzine, C., **Rivera, J.E.**, & Seaborn, P. Seeding the ground: Growing the next generation of multicultural forestry professionals. \$200K, NIFA-USDA Multicultural Scholars Program. (2018-2021)
 11. **Rivera, J.E.**, Wright, D.W., & Kaplowitz, M. Career development and leadership organizations: Michigan FFA grant. \$75,000. Michigan Department of Education, (2011-2012)
 12. **Rivera, J.E.**, Wright, D.W., & Wyrick, D. Career development and leadership organizations: Michigan FFA grant. \$75, 000. Michigan Department of Education, (2010-2011)
 13. **Rivera, J.E.**, Everett, M., & Raven, M. Curriculum development for *Soybeans go to school*. \$22, 600. Michigan Soybean Promotion Committee, (2010-2011)
 14. **Rivera, J.E.**, & Almerigi, J.B. Michigan Agriscience Secondary Assessment. \$2,000. Michigan Department of Education, (2010-2011)
 15. **Rivera, J.E.**, Showerman, R., & Moore, E. Career development and leadership organizations: Michigan FFA grant. \$75,000. Michigan Department of Education, (2009-2010)
 16. **Rivera-Caudill, J.E.**, & Showerman, R.J. Career and technical teacher education program improvement. \$70, 250. Michigan Department of Education, (2008-2009)
 17. **Rivera, J.E.**, & Wyrick, D. Career development and leadership organizations: Michigan FFA grant. \$75,000. Michigan Department of Education, (2008-2009)
 18. Cocciarelli, S., Scott, A., Smalley, S., & **Rivera, J.E.** Youth Farms: Improving Dietary Quality by Increasing Access to Nutritious Foods, Increased Fruit and Vegetable Consumption among Food Stamp Households through Youth Farm Stands. \$558,749. USDA: Food Stamp Nutrition Education Program, Contribute 5% of time, serve as paid evaluator from grant. (2007-2008)
 19. Showerman, R.J, & **Rivera, J.E.** Career and technical teacher education program improvement. \$80,450. Michigan Department of Labor and Economic Growth, (2007-2008).
 20. **Rivera, J.E.**, & Wyrick, D. Career development and leadership organizations: Michigan FFA grant. \$75,000 Michigan Department of Labor and Economic Growth, (2007-2008).
 21. Cocciarelli, S., Scott, A., Smalley, S., & **Rivera, J.E.** Youth Farms: Improving Dietary Quality by Increasing Access to Nutritious Foods, Increased Fruit and Vegetable Consumption among Food Stamp Households through Youth Farm Stands. \$279,363. USDA: Food Stamp Nutrition Education Program, Contribute 5% of time, serve as paid evaluator from grant. (2006-2007)

MICHIGAN AgBIO RESEARCH UMBRELLA AND STATE PROJECTS

1. Rivera, J.E. Sustainable Agriculture Education: Increasing Emphasis on Curriculum Systems. Michigan AgBioResearch- Umbrella Project (2012-2013)
2. Rivera, J.E. Re-conceptualizing ANR Education: Increasing Emphasis on Curriculum Systems. Michigan Agricultural Experiment Station- Umbrella Project (2007-2012)
3. Rivera, J.E. Developing a Curriculum Framework for Agricultural Science Education at the Secondary Level based on the Agriculture, Food, and Natural Resources Career Cluster. Michigan Agricultural Experiment Station- State Project (2006-2007)

INVITED EXTERNAL GRANT REVIEWER (16)

1. USDA-NIFA FY20 Rapid Response to Novel Coronavirus (SARS-COV-2): Innovating Formal and Non-Formal Educational Experiences in Food and Agricultural Sciences During the Time of Social Distancing (Fall 2020)
2. USDA-NIFA FY16 Research and Extension Experiential Learning for Undergraduate (REEU) Fellowships (Summer 2016)
3. USDA-NIFA 2015 Secondary Education, Two-Year Postsecondary Education, and Agriculture in the K-12 Classroom Challenge Grants Program (SPECAs) (Summer 2016)
4. USDA-NIFA 2015 AFRI ELI Professional Development for Secondary School Teachers and Educational Professionals (PDSTEP) (Summer 2016)
5. USDA-NIFA Higher Education Multicultural Scholars Program (Spring 2013, 2014, 2015, 2017)
6. USDA-NIFA 1890 Capacity Building Grants Program (Spring 2012)
7. USDA-NIFA Higher Education Challenge Grants (Spring 2012, 2020)
8. USDA-NIFA Higher Education Program: Hispanic-Serving Institutions Education Grants Program (Spring 2010, 2011, 2013, 2015) (Ad-Hoc Reviewer Spring 2012)
9. USDA- Food and Agricultural Sciences National Needs Graduate and Postgraduate Fellowship (NNF) Grants Program; NIFA Funding Opportunity Number: USDA-NIFA-HEP-003435 (Summer 2011)

INVITED PROFESSIONAL PRESENTATIONS (20)

NATIONAL AND REGIONAL PRESENTATIONS (5)

1. Camp, W.G., **Rivera-Caudill, J.E.**, & Moore, D.M. (2009). Agricultural education technical assessment system. Presented at the National Association of Agricultural Educators Conference and the Association for Career and Technical Education conference, Nashville, Tennessee. (2-hour interactive workshop with handouts and Q&A)
2. **Rivera, J.E.**, & *Brander, A.A. (2007). Agricultural science education: Becoming a part of community food systems. Presented at the National Association of Agricultural Educators Conference, Las Vegas, NV. (2-hour interactive workshop with handouts and Q&A)
3. **Rivera, J.E.**, Scott, A., & *Brander, A.A. (2007). Evaluating community food systems for the Michigan youth farm stand project. Presented at the National Institute for Agricultural Trade Policy- Rural Youth Summit. Ames, IA. (2-hour presentation with handouts and Q&A)
4. **Rivera, J.E.** (2006). Implications of High-Stakes Testing and NCLB for Teacher Education in Career and Technical Education. Presented to the Academy for Career and Technical Teacher Education at ACTE Convention, Atlanta, GA. (1-hour presentation)
5. **Rivera, J.E.** (2006). Michigan's AgriScience and Natural Resources Premier Education. Presented to the 2006 Michigan School Official's National FFA Experience, Indianapolis, IN. (1-hour presentation)

LOCAL SCHOLARLY PRESENTATIONS (18)

1. **Rivera, J.E.** (2020). MSU ODEI Summer Series, Culturally Inclusive College Reporting System, Michigan State University, Lansing, MI (1.5-hour webinar)

2. **Rivera, J.E.** (2017). Learn at Lunch Series: Groups & Teams in the Classroom: Maintaining an Inclusive Learning Environment, Michigan State University, Lansing, MI (1.5-hour panel presentations and Q&A)
3. **Rivera, J.E.** (2017). Path, Journey, or Destination? A roadmap to success. Presented at the CANR Office of Diversity and Inclusion First Tuesday Mixer, Michigan State University, Lansing, MI (1-hour presentation with handouts and Q&A)
4. **Rivera, J.E.** (2017). ASSESSMENT: Striving to make the invisible learning inside a student's brain external and visible in a product of action that others can see. Presented at the MSU Academic Advancement Network, iTeachMSU Series, Michigan State University, Lansing, MI (2-hour presentation with handouts and Q&A)
5. *Fenton, S., & **Rivera, J.E.** (2015) Digication at MSU. Presented at the MSU Faculty Technology Showcase. Michigan State University, Lansing, MI (2-hour technology symposium)
6. **Rivera, J.E.**, & **Zazo, E. (2014). Spartans Speak. What is Project 60/50? Michigan State University, Lansing, MI (30-minute presentation at the Student Union)
7. **Rivera, J.E.** (2013). Placemaking and Food. Presented at the Everybody Eats: Cultivating Food Democracy Conference, Lansing, MI (1-hour presentation with handouts and Q&A)
8. **Rivera, J.E.** (2011). Facilitating group reflections. Presented at the College of Social Work, Michigan State University, Lansing, MI (5 1-hour workshops)
9. **Rivera, J.E.** (2011). Developing standards and test items in horticultural sciences. Presented at the Michigan Horticulture Teachers Association Meeting, Lansing, MI (2-hour presentation with handouts and Q&A)
10. **Rivera, J.E.** (2010). ANRE Assessment Project. Presented at the Michigan Association of Agriscience Educators Meeting, Lansing, MI (2-hour presentation with handouts and Q&A)
11. **Rivera-Caudill, J.E.** (2009). Agricultural education technical assessment system. Presented at the Michigan Department of Education, Office for Career and Technical Development Meeting, Lansing, MI (1-hour presentation with handouts and Q&A)
12. **Rivera, J.E.** (2008). MSU Mentorship/Protégé Program. Presented at the Michigan Association Agriscience Educators (MAAE) Professional Development Institute, Lansing, MI (2-hour workshop, Offered CEU credits to ANR educators)
13. **Rivera, J.E.** (2008). Strategic Planning. Presented at the Michigan Association Agriscience Educators (MAAE) Professional Development Institute, Lansing, MI (2-hour workshop, Offered CEU credits to ANR educators)
14. Lang, N.S., Bix, L., **Rivera, J.E.**, & Foster, E. (2008). SoTL Faculty Learning Communities. Presented to the Michigan State University College of Agriculture and Natural Resources Invited Faculty, Staff, and Graduate Students, East Lansing, MI (4-hour presentation, presenters, handouts, Q&A).
15. Lang, N.S., Bix, L., **Rivera, J.E.**, & Foster, E. (2008). Assessment of Excellence in Teaching: Who Cares? Presented to the Michigan State University College of Agriculture and Natural Resources Invited Faculty, Staff, and Graduate Students East Lansing, MI. (6-hour presentation, workshop, presenters).
16. **Rivera, J.E.** (2007). Annual Articulation Conference Building Bridges for Career Pathways: Diversity in ANR Education. Presented to the Illinois Committee for Agricultural Education at ICAE-ILCAE Symposium, Springfield, IL. (1-hour presentation with Q&A)
17. **Rivera, J.E.** (2007) Agriculture and Natural Resources Education-Bridging Classrooms and Communities. Presented at the Michigan Agricultural Experiment Station- Community Development Day. East Lansing, MI. (1- hour presentation with handouts and Q&A)
18. **Rivera, J.E.** (2007). Developing Student-Centered Learning Objectives. Presented at the Michigan Department of Labor and Economic Growth (MDLEG)- Curriculum Development Workshop, Lansing, MI. (4-hour workshop, Offered CEU credits to ANR educators)

AWARDS, HONORS & OUTSTANDING RECOGNITIONS (7)

- 2020 *MSU Lilly Fellowship for Teaching and Learning*
- 2020 *MSU CANR Office of Diversity, Equity, and Inclusion: You Belong Here (Nominee)*
- 2018 *Diversity Assessment and Engagement Program Fellow, MSU Julian Samora Research Institute*
- 2015 *MSU Global Faculty Fellowship, Michigan State University Office of the Provost*

- 2011 *Outstanding (1st) Symposium Presentation*, American Career and Technical Education Research Association (with k. Sudharsan and D. McQuarry)
- 2007 *National 1st Place CTE Dissertation*, Omicron Tau Theta Honors Society
- 2007 *Honorable Mention Paper Presentation*, American Career and Technical Education Research Association (with A. Brander)
- 2007 *Outstanding (1st) Poster Presentation*, American Career and Technical Education Research Association (with A. Brander)

NATIONAL/INTERNATIONAL INVITED OR ELECTED ACTIVITIES

(listed alphabetically by professional organization)

Academy for Career and Technical Teacher Education, 2004-2017

- President, Spring 2015-2017
- President-Elect, 2012- Spring 2015
- National Secretary, 2004-2012
- Co-Chair, Program Development, 2005-2012
- Judge, Research Session, 2006, 2011, 2012, 2013, 2014

American Association for Agricultural Educators, 2000-2012

- Journal of Agricultural Education, Editorial Review Board, 2010-2012
- Committee Chair, North Central Region, Research SIG, 2008-2009
- Committee Co-Chair, North Central Region, Research SIG, 2006-2007
- Discussant Chair
 - NAERC, 2003
 - North Central Region, 2008

American Education Research Association, 2003-2015, 2017-Present

- Past Chair, Career and Technical Education SIG, 2020-2021
- Chair, Career and Technical Education SIG, 2019-2020
- Secretary, Career and Technical Education SIG, 2018

Association for Career and Technical Education Research (formerly AVERA), 2003-Present

- CTERJ Editorial Board, 2016-Present
- Program Planning Committee Member, Career and Technical Education Research and Professional Development Conference 2015, 2016
- Research Chair, Career and Technical Education Research and Professional Development Conference 2014
- Research Co-Chair, Career and Technical Education Research and Professional Development Conference 2013

Association of American Colleges & University, 2016-Present

- Assessment reviewer- VALUE rubrics, 2018

Association of Public and Land-grant Universities

- 2011 APLU Summit planning committee

Journal of Research in Higher Education, (2018-Present)

- Manuscript Reviewer, 2018, 2019, 2020

Journal of Research in Technical Careers, (2016-Present)

- Editorial Board, 2016-Present

Omicron Tau Theta, IOTA Chapter, 2003-Present

- Editorial Board, 2011- 2012
- President Elect, 2010-2011

- National Treasurer, 2006-2010

Purdue University, Department of Youth Development and Agricultural Education

- Graduate Faculty, 2006-2011

SCHOLARSHIP DISSIMINATION

REFEREED POSTERS IN PROCEEDINGS (16)

1. Kunkle, J., Chau, S., Huff, E., **Rivera, J.E.**, & Seaborn, P. (2019). Seeding the ground for the next generation of forestry professionals. Proceedings of the Annual Conference of the Society of American Foresters. Louisville, KY.
2. Huff, E., **Rivera, J.E.**, Kunkle, J., Galitzine, K., Seaborn, P, Chau, S., Rothstein, D. & Dowtin, A. (2019). Seeding the ground for the next generation of forestry professionals. Proceedings of the Annual Arboriculture and Urban Forestry Educators Symposium. Lisle, IL.
3. **Rivera, J.E.**, *Nguyen, D., *Loebick, K., & *Glanville, K. (2014). You're a digital native! What do you mean you can't post a picture in your portfolio?!. Proceedings of the 5th Annual Conference of the Association for Authentic, Experiential, and Evidence-based Learning. Boston, MA.
4. **Rivera, J.E.**, & Crawford, P. (2013). Liberty Hyde Bailey Scholars: Exploring Aspects of Inclusive Learning. Poster Proceedings of the Association for Career and Technical Education Research. Las Vegas, NV.
5. Chung, K., Kerr, J., Norris, P., Raven, M., Richardson, R., **Rivera, J.**, & Thorp, L. (2012). Community Sustainability. Proceedings of the Engaged Interdisciplinary Learning in Sustainability: Sustainable Engineering and Ecological Designs Workshop (NSF CCLI #0837151). Santa Cruz, CA.
6. **Rivera, J.**, Sudharsan, K., McQuarry, D., Kroll, J., & Almerigi, J. (2011). Secondary Agriculture, Food and Natural Resources (AFNR) Assessment Systems: Fostering Community Relationships and Collaboration. Poster Proceedings of the Association of Career and Technical Education Research. St Louis, MO.
7. **Schultz, M.R., & **Rivera, J.E.** (2011). Liberty Hyde Bailey Scholars Program. Poster proceeding of the Lily Fellow's Conference on Teaching and Learning. Traverse City, MI.
8. **Schultz, M.R., & **Rivera, J.E.** (2010). Soybeans go to school. Poster proceedings of the Michigan State University Undergraduate Research Symposium. East Lansing, MI.
9. **Rivera-Caudill, J.E.**, & *Brander, A.A. (2008). Michigan youth farm stand project: Final evaluation of program implementation and outcomes. Poster proceedings of the North Central Region American Association of Agricultural Education Conference. Ithaca, NY.
10. **Rivera, J.E.**, & *Brander, A.A. (2007). Agricultural science education: Becoming a part of community food systems. Poster presented at the 13th Annual Omicron Tau Theta Professional Studies Seminar. Las Vegas, NV.
11. **Rivera, J.E.**, & *Brander, A.A. (2007). Agricultural science education: Becoming a part of community food systems. Poster proceedings of the 34th Annual National Agricultural Education Research Conference. Minneapolis, MN.
12. **Rivera, J.E.**, & *Brander, A.A. (2007). Agricultural science education: Becoming a part of community food systems. Proceedings of the North Central Region American Association of Agricultural Education Conference. Columbia, MO.
13. **Rivera, J.E.**, & Camp, W.G. (2006). Using the career pathways model for agricultural education as a foundation to develop statewide student learning benchmarks. Poster proceedings of the 33rd Annual national Agricultural Education Research Conference. Charlotte, NC.
14. **Rivera, J.E.**, & Camp, W.G. (2005). Using the career pathways model for agricultural education as a foundation to develop statewide student learning benchmarks. Poster proceedings of the North Central Region American Association of Agricultural Education Conference. Columbus, OH. **Outstanding Poster Presentation Award**
15. **Rivera, J.E.**, Moore, D.M., & Camp, W.G. (2005). Agricultural science education proposal at the secondary level. Poster proceedings of the 32nd Annual National Agricultural Education Research Conference. San Antonio, Texas.
16. **Rivera, J.E.**, Moore, D.M., & Camp, W.G. (2004). Agricultural science education proposal at the secondary level. North Central Region American Association of Agricultural Education Conference. Lafayette, IN. **3rd Place Poster Presentation Award**

PUBLICATIONS IN NONREFEREED, EDITED JOURNALS (3)

1. **Rivera, J.E.** (2011, September). Authentic assessment. *Science Blast! In the Class- Curriculum Handbook*. http://4h.msue.msu.edu/4h/science_blast

2. **Rivera, J.E.** (2006, January). ReSolutions for action- Motivating students to learn. *The Agricultural Education Magazine*, 78(7).
3. **Rivera, J.E.** (2005, July). Designing assessments- Where does alignment fit in? *The Agricultural Education Magazine*, 77(7).

TECHNICAL REPORTS (9)

1. **Rivera, J.E.** (2020, December). Evaluation Report for the MSU STEM FEE Program; CANR, MSU.
2. **Rivera, J.E.** (2020, December). Evaluation Report for the RCAH Program in Sustainability in Costa Rica; RCAH, MSU.
3. **Rivera, J.E.** (2020, September). Evaluation Report for the USDA Multicultural Scholars Program; CANR, MSU.
4. **Rivera, J.E.** (2015, August). Evaluation Report for the Virtual Learning Academy Consortium Program. Oakland Intermediate School District, MI. <https://virtuallearningacademyconsortium.org/>
5. **Rivera, J.E.** (2014, August). Evaluation Report for the Virtual Learning Academy Consortium Program. Oakland Intermediate School District, MI. <https://virtuallearningacademyconsortium.org/>
6. **Rivera, J.E.** (2014, August). International Engagement in Mexico: 2013 Final Report. <http://mss.msu.edu/iem>
7. **Rivera, J.E.** & *Heinrich, W. (2014, March). Self-Study of the Liberty Hyde Bailey Scholars program at Michigan State University. <http://bsp.msu.edu>
8. **Rivera, J.E.** & Cotton, J. (2013, August). SAFSS Curriculum Evaluation and Recommendations. <http://safss.msu.edu>
9. **Rivera, J.E.**, & Almerigi, J.B. (2012, May). International Engagement in Mexico: 2012 Final Report. <http://mss.msu.edu/iem>
10. Almerigi, J.B., **Rivera, J.E.**, Torres, J., Chaison, D., & Beccerril, S. (2010, May). International Engagement in Mexico: 2010 Final Report. <http://mss.msu.edu/iem>

COURSE INSTRUCTION

FORMAL COURSES INSTRUCTED

Primary or co-instructor (co-instructor designated with *)

(student evaluation scores included based on a scale of 1-5 with 1 being the best score, course with no scores had no quantitative scores available)

- ACR 305, Communication Sustainability* (2013-2014)
 - Average instructor scores = 2.2
 - Average course scores = 2.6
- ACR 862, Community Program Development and Evaluation (2007-2011)
 - Average instructor scores = 1.9
 - Average course scores = 2.3
- AEE 412, Agriculture and Natural Resources Leadership in Education (2007)
 - Average instructor score = 1.2
 - Average course score = 1.2
- ANR/UGS 110, Building your Sustainable Future (2018)
 - Average Instructor Score = 1.7
 - Average Course Score = 2.0
- ANR 150, Success in Careers in Agriculture and Natural Resources (2015)
- ANR 210, Pathways in Connected Learning (2007, 2014, 2019)
 - Average instructor score = 1.7
 - Average course score = 1.8
- ANR 310, Connected Learning Seminar I (2011, 2018)
 - Average instructor score = 1.3
 - Average course score = 1.4
- ANR 311, Connected Learning Seminar II* (2014)
- ANR 410, Connected Learning Transitions II (2009, 2015)
 - Average instructor score = 1.4
 - Average course score = 1.5

- CSUS 301, (2020)
 - Average instructor score = 1.8
 - Average course score = 2.2
- CSUS 801, Community Sustainability Part II (2020)
 - Average instructor score = 1.8
 - Average course score = 2.5
- ESA 335, Engaged Learning and Teaching (2009-2012)
 - Average instructor score = 1.8
 - Average course score = 2.4
- ESA 491, Civic Engagement: Enhancing Human and Social Capital (2009)
 - Average instructor score = 2.3
 - Average course score = 2.7
- PRR 410, International Leadership Development (2007-2009)
- PRR 471, International Engagement in Mexico* (2007-2011)
- RCAH 225, Introduction to Community and Civic Engagement (2020)
 - Custom form average score = 1.5
- RCAH 326, Topics in Community Engagement (2021)
 - Custom form average score = 1.9
- TE 501, Internship in Teaching Diverse Learners I* (2007-2008)
- TE 502, Internship in Teaching Diverse Learners II*(2007-2008)
- TE 802, Reflection and Inquiry in Teaching Practice, I* (2007-2008)
 - Average instructor score = 2.7
 - Average course score = 2.4
- TE 804, Reflection and Inquiry in Teaching Practice, II* (2007-2008)

GUEST LECTURES IN COLLEGE CLASS SESSIONS

- Rivera, J.E. (2013). Reaching Consensus: NGT. Presented to ACR 802, Research Methods. Michigan State University. East Lansing, MI.
- Rivera, J.E. (2013). Placed-Based Agriculture. Presented to CSS 424, Sustainable Agriculture and Food Systems. East Lansing, MI.
- Rivera, J.E. (2011). Chat Cafes. Presented to ACR 802, Research Methods. Michigan State University. East Lansing, MI.
- Rivera, J.E. (2011). Community Engagement. Presented to PRR 471, International Engagement in Mexico. Michigan State University. East Lansing, MI.
- Rivera, J.E. (2010). Learning Vision Statements. Presented to ACR 210, Lessons in Connected Learning. Michigan State University. East Lansing, MI.
- Rivera, J.E. (2010). Learning Vision Statements. Presented to ACR 410, Lessons in Connected Learning. Michigan State University. East Lansing, MI.
- Rivera-Caudill, J.E. (2010). Lesson Sequencing. Presented to TE 407, Reflection and Inquiry in Teaching Practice I. Michigan State University. East Lansing, MI.
- Rivera-Caudill, J.E. (2009). Clarifying Goals and Unit Plans. Presented to TE 407, Reflection and Inquiry in Teaching Practice I. Michigan State University. East Lansing, MI.
- Rivera-Caudill, J.E. (2008). Experiences-Patterns-Explanations (EPEs). Presented to TE 407, Reflection and Inquiry in Teaching Practice I. Michigan State University. East Lansing, MI.
- Rivera-Caudill, J.E. (2008). Clarifying Goals and Unit Plans. Presented to TE 407, Reflection and Inquiry in Teaching Practice I. Michigan State University. East Lansing, MI.
- Rivera-Caudill, J.E. (2008). History of Agricultural Education. Presented to TE 407, Reflection and Inquiry in Teaching Practice I. Michigan State University. East Lansing, MI.
- Rivera-Caudill, J.E. (2006, 2007, 2008). Nominal Group Technique as a Research Method. Presented to ACR 802, Survey of Research Methods. Michigan State University. East Lansing, MI.

Rivera, J.E. (2006). How to be Successful in a Variety of Settings: Life Experiences. Presented to AEE 411, Applications of Problems in Communication and Education. Michigan State University. East Lansing, MI.

CURRICULUM DEVELOPMENT

- Minor, Leadership and Integrated Learning
 - Development committee member, administered through the Liberty Hyde Bailey Scholars Program, 2014-2017
- Minor, Agriculture, Food, and Natural Resources Communication
 - Committee Chair, administered through the College of Agriculture and Natural Resources, piloted 2014
- Minor, Sustainable Agriculture and Food Systems (SAFS)
 - Committee Chair, administered through the Department of Plant, Soil and Microbial Sciences, 2013
- Specialization, Connected Learning
 - Development committee member, administered through the Liberty Hyde Bailey Scholars Program, 2007-2013
- Major, Environmental Studies and Sustainability
 - Development committee member, administered through the Department of Community Sustainability (2006-2012)
- Major, Agriculture, Food and Natural Resources Education
 - Development committee member, administered through the Department of Community Sustainability (2006-2012)
- Leadership Program, International Engagement in Mexico
 - Committee member and instructor of record for formal course developed, administered through the Department of Community Sustainability (2007-2011)
- Graduate Degree, Community Sustainability
 - Development committee member, administered through the Department of Community Agriculture Recreation and Resource Studies (2006-2009)

GRADUATE RESEARCH ADVISED

*(*SERVED AS COMMITTEE CHAIR)*

DISSERTATIONS

Schut, J. (2008). Relationships between agriscience education student achievement in science and agriscience teacher certification. Unpublished Doctoral Dissertation, Purdue University, Lafayette, IN.

Stokes, C. (current candidate, 2021). Exploring the stratification of higher education access as influenced by prestige. MSU, East Lansing, MI.

MASTER THESIS

Hobson, A. (2012) The Results of Soybean 2010: Trends in Seed and Planting Production Practices & Information Source Use for Michigan Soybean Farmers, 2005-2010 Michigan State University, East Lansing, MI.

*Smith, S. (2008). The hydroponics & environmentally controlled agriculture standards development project (HESDP): Standardizing a new & emerging agricultural industry. Unpublished Master's Thesis. Michigan State University, East Lansing, MI.

*Brander, A.A. (2008). Factors influencing participant motivation in the Michigan youth farm stand project. Unpublished Master's Thesis. Michigan State University, East Lansing, MI.

MASTER PROFESSIONAL PROJECTS

*Bogart, T. (2013). Adapting food and nutrition afterschool program curriculum to meet a diverse student population. Michigan State University, East Lansing, MI.

Nye, M. (2013). Red cedar watershed management plan: Agricultural Service Providers use of appreciative inquiry. Michigan State University, East Lansing, MI.

*Schultz, M. (2013). Michigan wine and grape industry competitive website review. Michigan State University, East Lansing, MI.

White, S. (2012). The west Baltimore farmers' market: The need for a strategic plan to continue improving healthy foods in southwest Baltimore. Michigan State University, East Lansing, MI.

Coombs, J. (2009). Environmental Education- Meeting the need of schools and nature centers. Michigan State University, East Lansing, MI.

STUDENT ADVISING

[CSUS has a professional advisor for undergraduate students, so in general CSUS faculty do not provide academic advising undergraduates. However, in my role as the Faculty Advisor for the secondary ANR TE program, I advised undergraduates who are admitted to the TE program at the end of their sophomore year until they complete their one-year post baccalaureate internship]

SUMMARY	CURRENT	COMPLETE
Masters Students Plan A (thesis advisor)	0	2
Masters Students Plan B (thesis advisor)	0	2
Doctoral Students (committee member)	1	2
Masters Plan A & B (committee member)	0	6
Bailey Scholars Graduate Fellows (advisor)	6	44
Graduate Professional Students (TE)	0	15
Cornell Masters Art of Teaching (committee member)	0	3
Undergraduate Professorial Research Assistants	3	11
CANR TE Undergraduates	0	24

INTERNATIONAL ENGAGEMENT

2018, 2019 RCAH Sustainable Community Engagement, Costa Rica, Curriculum Designer & Program Evaluator

2014 Spartans Without Borders & Bailey Scholars, San Ignacio, Belize, Co-Instructor

2011, 2010 International Engagement in Mexico, Program Evaluator

2008, 2007

PROFESSIONAL DEVELOPMENT ATTENDED

2019 Principle of Ethical Best Practices, NSEE- Experiential Education Academy

2019 Teaching and Learning Experientially, NSEE- Experiential Education Academy

2019 MSU Faculty Dialogues on Race, MSU Academic Advancement Network

2018 Opening Doors: A Professional and Personal Journey- Diversity, Equity, & Inclusion

2018 Understanding Implicit Bias Certificate Program, MSU- Office of Inclusion and Intercultural Initiatives

2017	Legal Issues, NSEE- Experiential Education Academy
2017	Reflection, NSEE- Experiential Education Academy
2016	Assessment 101, NSEE- Experiential Education Academy
2016	Fundamentals of Experiential Education, NSEE- Experiential Education Academy
2014	Diversity Training in Higher Education, MSUE
2014	Program Evaluation and Assessment, American Education Research Association
2019	Lilly Conference on College and University Teaching (North)
2011	Lilly Conference on College and University Teaching (North)
2008	Lilly Conference on College and University Teaching (North)
2009	Confessions of a Facebook Virgin, CANR Faculty Professional Development
2007	Facilitator's Excellence, MSUE
2006	Rural Ireland Learning Abroad
2006	Team AG ED National Agricultural In-service

OUTREACH & SERVICE

PROFESSIONAL

Academy for Career and Technical Teacher Education, 2004-2017

American Association for Agricultural Educators, 2000-2017

- Committee Member, National Research SIG, 2012-2015
- Conference Facilitator
 - NAERC, 2004, 2006
 - North Central Region, 2003
 - Host, North Central Regional Undergraduate Research Conference, 2006
- Manuscript Reviewer
 - JAE Journal 2013, 2014, 2017
 - National Conference, 2012, 2013
 - Southern Region, 2007
 - Western Region, 2007

American Education Research Association, 2003-2015, 2017-Present

Association for Career and Technical Education, 2003-2017

Association for Career and Technical Education Research (formerly AVERA), 2003-Present

Association for Experiential Education, 2015-Present

- International Conference- Program Reviewer, 2020
- Presenter Mentor, 2016

Michigan Association of Agriscience Educators, 2006-2012

Michigan Association for Career and Technical Education, 2006-2012

National Association of Agricultural Education, 1999-2012

National Society for Experiential Education, 2016-Present

Omiron Tau Theta, IOTA Chapter, 2003-Present

- Reviewer, Poster Session ACTER 2009

Team Agriculture and Natural Resources (MI Team ANR), 2006-2008

- Organized development of Strategic Plan, 2007

UNIVERSITY, COLLEGE, AND DEPARTMENT (MSU)*Committees Chaired*

- MSU Associate Provost for Faculty Advisory Committee for Student Success, 2020-Present
- CANR, Committee for Diversity, Equity, and Inclusion, 2018-2020
- MSU Faculty Office of Development, Faculty Learning Community on Learning About Our Learners, 2008-2009

Search Committees

- BSP, Program Administrative Assistant, 2013, 2014
- CARRS, Agriculture and Natural Resources Education, Professor, 2007
- CARRS, Global Markets, Assistant Professor, 2007

Mentoring Committee Member

- Julie Cotton, Director of Sustainable Food and Farming Systems, 2016-present

Committee Member

- MSU Corey Marsh Ecological Research Center, Educational Program Coordinator, 2020- Present
- CANR, Committee for Diversity, Equity, and Inclusion, 2018-2021
- MSU All University Transportation and Traffic Committee, 2018-Present
- MSU Outreach and Engagement, Evaluators Network, 2018-Present
- MSU Associate Provost for Undergraduate Learning, Student Purpose Committee, 2018-2019
- MSU Associate Provost for Undergraduate Learning, Advisor Emerging Scholars Program, 2018-2019
- MSU HUB for Innovation in Learning and Technology Global Learning Taskforce, 2018-2019
- MSU HUB for Innovation in Learning and Technology ePortfolio Taskforce, 2017-2018
- CANR committee member for RCAH initiative- MSU Network for Global Civic Engagement 2017- Present
- CANR committee member for RCAH Costa Rica Program- Building Global and Sustainable Scholars and Citizens: Engaging Across the Disciplines 2017-Present
- Advisory Board, Center for Regional Food Systems, 2012-2015
- CANR, Advisory Group for Hispanic Student Affairs, 2010-2014
- MSU Office of Student Affairs, Neighborhood Concept Mentoring/Coaching Undergraduates Committee, 2010
- CANR, Scholarship of Teaching and Learning, 2007-2009
- CARRS, Undergraduate Affairs and Curriculum Committee, 2006-2007; 2010-2013
- CARRS, Graduate Affairs and Curriculum Committee, 2007-2009

Advisor

- Global Spartan Leadership Program (Co-Advisor/Instructor), 2018-Present
- Bat Association of MSU, 2016-Present
- CANR Multicultural Assistantship Program, 2012, 2013, 2014

LOCAL COMMUNITY

Lansing Urban Farm Project- 2019-Present